Columbia University: School of Engineering Spring 2021 SEAS Final Evaluation

Course: COMSW1004_001_2021_1 - INTRO-COMPUT SCI/PROG IN JAVA

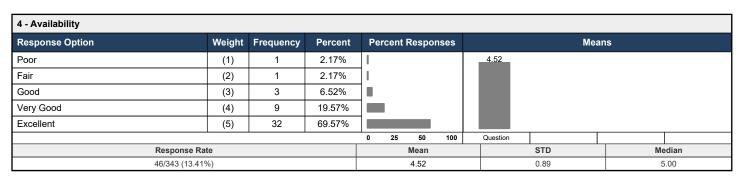
Instructor: Adam Cannon

Gabriela Arredondo, Ajita Bala, Aileen Cano, Iliana Cantu, Lei Huang, Cherie Chu, Mariya Delyakova, Edna Egal, Melody Hsu, Kevin Mao, Elizabeth Lee, Pazit Schrecker, Benjamin Snyder, Timothy Vallancourt, Rommel Nunez, Deji Oyerinde, Brian Paick *, Richard Shin, Ezra Teferra

1 - Overall Quality											
Response Option	ption Weight Frequency Percent				Respon	ses	Means				
Poor	(1)	0	0.00%	1			4.52				
Fair	(2)	1	2.08%	ı							
Good	(3)	7	14.58%								
Very Good	(4)	6	12.50%								
Excellent	(5)	34	70.83%								
	•	•		0 25	50	100	Question				
Response Rate					Mean			STD		Median	
48/343 (13.99%)				4.52			0.82		5.00		

2 - Knowledgeability												
Response Option	Weight	Frequency	Percent	Pei	rcent	Respoi	nses	Means				
Poor	(1)	0	0.00%	1				4.60				
Fair	(2)	1	2.13%	ı								
Good	(3)	6	12.77%									
Very Good	(4)	4	8.51%									
Excellent	(5)	36	76.60%									
	•			0	25	50	100	Question				
Response Rate				Mean				STD		Me	Median	
47/343 (13.70%)				4.60				0.80		5.00		

3 - Approachability								
Response Option	Weight	Frequency	Percent	Percent Responses	s Means			
Poor	(1)	0	0.00%		4.50			
Fair	(2)	2	4.17%	ı				
Good	(3)	6	12.50%					
Very Good	(4)	6	12.50%					
Excellent	(5)	34	70.83%					
	•			0 25 50 100	Question			
Response R			Mean	STD	Median			
48/343 (13.99%)			4.50	0.88	5.00			

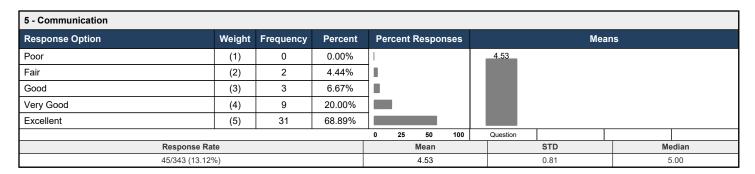


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6 - Does this TA communicate effectively in English?											
Response Option	Weight	Frequency	Percent	Percent Responses Means							
Yes	(1)	44	95.65%								
No	(2)	0	0.00%	٦				1.09			
N/A	(3)	2	4.35%								
	•			0	25	50	100	Question			
Response Rate					Mean			STD		Me	edian
46/343 (13.41%)				1.09				0.41		1.00	

7 - Comments	
Response Rate	13/343 (3.79%)

- · Brian is awesome!
- Helpful in office hours for thinking through problem sets and projects. Helped lead extra review sessions/group help sessions in addition to regular office hours, to help guide us through programming project.
- The fact that Brian holds extra OHs and gives a detailed walk-through of the video poker project already makes him entitled to a gold nugget. He explains things super clearly and can point you towards the right direction. Also, Brian is very mindful of equity in the sense that each student has an equal amount of time to ask questions.
- Very effective TA that is knowledgeable on all of the topics in class!
- Amazing TA!
- Knowledgeable and extremely helpful.
- Very knowledgeable and communicative TA!
- Brian has been super helpful throughout the entire semester. He has made himself available and has always been extremely helpful in explaining the information.
- So kind and helpful! He was incredibly patient and good at explaining things. I especially appreciated his humor and approachability in office hours and the extra work he put in (esp. the poker project walkthrough).
- · Very helpful
- Brian was very helpful with my Poker Project 4 and I appreciate his contribution to our class and my experience.
- $\bullet \ \, \text{Brian was super helpful during office hours. Found him easy to work with and very knowledgeable}.$
- Brutally honest and blunt: saves you time in not pursuing an errant path or plan in this course plus does good CS & Econ advising as well.